

Saplings Annual Curriculum Overview



	Term 1		Term 2		Term 3
Literacy Books/ Comprehension					Sing songs and say rhymes independently
	Enjoys songs and rhymes		Say some of the words in songs and rhymes		Copy finger movements and gestures
Literacy Word Reading	Enjoys sharing a book with adults	Pay attention and respond to the pictures or the words	Have favourite books		Ask questions about the book
					Develop play around favourite stories
Literacy Writing		Enjoys drawing freely	Add some marks to their drawings, which they give meaning for	Make marks on their picture to stand for their name	Make marks on their picture to stand for their name
					Notice some print, such as the first letter of their name
Maths Number		Combine objects like stacking blocks and cups	Count in everyday context, sometimes skipping numbers		Compare amounts saying "lots, more and the same"
		Put objects inside others			

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Maths Numerical Patterns		Complete inset puzzles	Notice patterns and arrange things in patterns		Notice patterns and arrange things in patterns
		Build with a range of resources			
Maths Shape, space and measure			Climb and squeeze into different types of spaces		Compare sizes, weights etc
Understanding the World Past and Present		Repeat actions that have an effect			
Understanding the World People,			Make connections between the features of their family and others		Notice differences between people
Understanding the World The Natural World (Science, Geography)			Explore natural materials, indoors and outside		Explore materials with different properties
					Explore and respond to different natural phenomena in the setting

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Communication & Language Listening, attention and Understanding	Enjoy singing, music and toys that make sounds		Recognise and are calmed by a familiar face	Listen and respond to a simple instruction	
	Recognise and are calmed by a familiar face			Understand single words in context "cup, milk, daddy"	
Communication & Language Speaking Listening, attention	Copy your gestures and words			Start to develop conversation, often jumping from topic to topic	
	Use single words during play			Develop pretend play	Use intonation, pitch and changing volume when talking
				Listen to simple stories and understand what is happening	
PSED Self-Regulation	Find ways to calm themselves	Find ways of managing transitions, for example from their parent to key person			
PSED Managing Self		Thrive as they develop self-assurance			Feel strong enough to express a range of emotions
			Start to use the toilet with help	Learn to use the toilet with help	

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PSED Building relationships			Engage with others through gesture gaze and talk		Develop friendships with other children
		Play with increasing confidence on their own and with other children when they know their keyperson is near by			
					Notice and ask questions about differences such as skin colour, hair, gender
Physical Development Moving and handling	Pass things from one hand to another		Start to kick, throw and catch balls	Sit on a pushed wheeled toy, use a scooter or tricycle	
Physical Development Health and self care			Clap and stamp to music		
			Show increasing independence in dressing and feeding themselves		Use large and small motor skills to do things such as buttons, zips and pouring drinks
			Start to become more independent by pouring their own drink from a small jug		

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Expressive Art & Design Creating with Materials			Make simple models which express their ideas	Express ideas and feelings through making marks, sometimes giving meaning to the marks they make	
Expressive Art & Design Being Imaginative and Expressive		Enjoy taking part in action songs		Enjoy and take part in action songs such as "Twinkle twinkle little star"	Start to develop pretend play
	Move and dance to music				Start to make marks intentionally