

'The Write Stuff' – Whole School Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 1</b></p> <p>One VIPERS lesson to be planned in each week linked to your current text, at an appropriate point within your lesson sequence.</p>	<p>Last Stop on Market Street by Matt de la Pena <b>(F)</b> – Story</p> <p>Seasons <b>(NF)</b> – Information Text (Resources within unit plan)</p> <p>The Queen’s Hat by Steve Antony <b>(F)</b> – Adventure Narrative</p> <p>Toys from the Past by Sally Hewitt <b>(NF)</b> – Report</p> <p><b>Independent Written Task – Setting Description (Assessment)</b></p>	<p>Little Red Riding Hood by Lari Don <b>(F)</b> – Traditional Tale</p> <p>Bold Women in Black History by Vashti Harrison <b>(NF)</b> – Biography</p> <p>Wombat Goes Walkabout by Michael Morpurgo <b>(F)</b> – Adventure Narrative</p> <p>When I am By Myself by Eloise Greenfield <b>(P)</b> – Rhyming Poetry (Available online)</p> <p><b>Independent Written Task – Character Description (Assessment)</b></p>	<p>The Storm Whale by Benji Davies <b>(F)</b> – Story</p> <p>Our Trip to the Woods <b>(NF)</b> – Recount (Resources within unit plan)</p> <p>Pinocchio by Carlo Collodi <b>(F)</b> – Traditional Tale</p> <p>Firework Night by Andrew Collett <b>(P)</b> – List Poetry (Available online)</p> <p><b>Independent Written Task – Diary Entry (Assessment)</b></p>			
<p><b>Year 2</b></p> <p>One VIPERS lesson to be planned in each week linked to your current text, at an appropriate point within your lesson sequence.</p>	<p>Stardust by Jeanne Willis <b>(F)</b> – Story</p> <p>The Great Fire of London by Emma Adams <b>(NF)</b> – Diary</p> <p>My Christmas Star by The BBC <b>(F)</b> – Story (Available online)</p> <p>Hibernation <b>(NF)</b> – Non-chronological Report</p> <p><b>Independent Written Task – Setting Description (Assessment)</b></p>	<p>The Crow's Tale by Naomi Howarth <b>(F)</b> – Fable</p> <p>How to Make a Bird Feeder <b>(NF)</b> – Instructions (Resources within unit plan)</p> <p>The Building Boy by Ros Montgomery and David Litchfield <b>(F)</b> – Story</p> <p>Desk Diddler by Michael Rosen <b>(P)</b> – Humorous Poem (Available online)</p> <p><b>Independent Written Task – Character Description (Assessment)</b></p>	<p>The Owl Who Was Afraid Of The Dark by Frank Jill Tomlinson <b>(F)</b> – Adventure Story</p> <p>The Day the Crayons Quit by Drew Darwell <b>(NF)</b> – Persuasive Letter</p> <p>George and the Dragon by Christopher Wormell <b>(F)</b> – Legend</p> <p>If I Were in Charge of the World by Judith Viorst <b>(P)</b> – Free Verse (Resources within unit plan)</p> <p><b>Independent Written Task – Diary Entry (Assessment)</b></p>			

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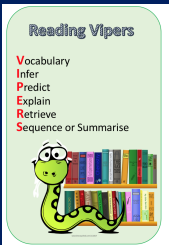
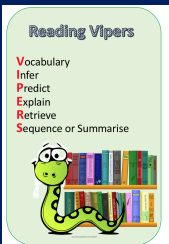
Be safe  
Be kind  
Keep trying

<p><b>Year 3</b></p>  <p>One VIPERS lesson to be planned in each week linked to your current text, at an appropriate point within your lesson sequence.</p>	<p>Stone Age Boy by Satoshi Kitamura <b>(F)</b> – Story</p> <p>Street Beneath My Feet by Charlotte Guillain and Yuval Zommer <b>(NF)</b> – Explanation Text</p> <p>The True Story of Three Little Pigs by Jon Scieszka <b>(F)</b> – Traditional Tales with a Twist</p> <p>Autumn Is Here <b>(P)</b> – Poetry (Resources within unit plan)</p> <p><b>Independent Written Task – Setting Description (Assessment)</b></p>	<p>The Journal of Iliona - A Young Slave by Richard Platt <b>(NF)</b> – Diary Entry</p> <p>Theseus and the Minotaur retold by Hugh Lupton and Daniel Morden <b>(F)</b> – Myth</p> <p>The Last Bear by Hannah Gold <b>(F)</b> – Adventure Story</p> <p>Skeletons and Muscles by Ben Hoare <b>(NF)</b> – Non-chronological Report (Resources within unit plan)</p> <p><b>Independent Written Task – Character Description/Dialogue (Assessment)</b></p>	<p>Wolves in the Walls by Neil Gaiman <b>(F)</b> – Suspense</p> <p>Skara Brae by Dawn Finch <b>(NF)</b> – Holiday Brochure</p> <p>The Incredible Book Eating Boy by Oliver Jeffers <b>(F)</b> – Humorous Story</p> <p>I Asked the Little Boy Who Couldn't See <b>(P)</b> – Poetry (Resources within unit plan)</p> <p><b>Independent Written Task – Diary Entry (Assessment)</b></p>
<p><b>Year 4</b></p>  <p>One VIPERS lesson to be planned in each week linked to your current text, at an appropriate point within your lesson sequence.</p>	<p>The BFG by Roald Dahl <b>(F)</b> – Adventure Story</p> <p>Should we feed animals at National Parks? by Chris Turnham <b>(NF)</b> – Balanced Argument</p> <p>Float by Daniel Miyares <b>(F)</b> – Story</p> <p>An alternative to plastic straws – Stroodles <b>(NF)</b> – Persuasive Advert (Resources within unit plan)</p> <p><b>Independent Written Task – Setting Description (Assessment)</b></p>	<p>Aladdin and the Enchanted Lamp by Philip Pullman <b>(F)</b> – Traditional Tale</p> <p>The River by Valerie Bloom <b>(P)</b> – Poetry (Available online)</p> <p>The Lost Thing by Shaun Tan <b>(F)</b> – Fantasy</p> <p>Digestion Explanation based on Gut Garden – A Journey into the Wonderful World of your Microbiome <b>(NF)</b> – Explanation</p> <p><b>Independent Written Task – Character Description/Dialogue (Assessment)</b></p>	<p>The Whale by Ethan and Vita Murrow <b>(F)</b> – Mystery</p> <p>Secrets of a Sun King by Emma Carroll <b>(NF)</b> – Diary</p> <p>The Iron Man by Ted Hughes <b>(F)</b> – Science Fiction</p> <p>Still I Rise by Maya Angelou <b>(P)</b> – Poetry (Available online)</p> <p><b>Independent Written Task – Diary Entry (Assessment)</b></p>

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<p><b>Year 5</b></p>  <p>One VIPERS lesson to be planned in each week linked to your current text, at an appropriate point within your lesson sequence.</p>	<p>Cosmic by Frank Cottrell Boyce <b>(F)</b> – Science Fiction</p> <p>David Attenborough by Maria Isabel Sanchez Vegara <b>(NF)</b> – Biography</p> <p>The Nowhere Emporium by Ross Mackenzie <b>(F)</b> – Mystery</p> <p>Emperor Penguins <b>(NF)</b> – Non-chronological report (Resource within unit plan)</p> <p><b>Independent Written Task – Setting Description (Assessment)</b></p>	<p>One Small Step by Taiko Studios <b>(F)</b> – Adventure Story (Short film)</p> <p>Mars Transmission <b>(NF)</b> – Journal (Resource within unit plan)</p> <p>Zoo by Anthony Browne <b>(F)</b> – Fantasy</p> <p>The Highwayman by Alfred Noyes <b>(P)</b> – Narrative Poem</p> <p><b>Independent Written Task – Character Description/Dialogue (Assessment)</b></p>	<p>Rose Blanche by Ian McEwan <b>(F)</b> – Story</p> <p>Scott of the Antarctic by E and J Dowdeswell and Angela Seddon <b>(NF)</b> – Diary</p> <p>The Present by Jacob Frey <b>(F)</b> – Story (Short film)</p> <p>The Malfeasance by Alan Bold <b>(P)</b> – Poetry (Resources within unit plan)</p> <p><b>Independent Written Task – Diary Entry (Assessment)</b></p>
<p><b>Year 6</b></p>  <p>One VIPERS lesson to be planned in each week linked to your current text, at an appropriate point within your lesson sequence.</p>	<p>Kensuke's Kingdom by Michael Morpurgo <b>(F)</b> – Adventure Story</p> <p>Goldilocks <b>(NF)</b> – Newspaper Report (Resources within unit plan)</p> <p>The Arrival by Shaun Tan <b>(F)</b> – Story</p> <p>Everest by Sangma Francis and Lisk Feng <b>(NF)</b> – Non-chronological Report</p> <p><b>Independent Written Task – Setting Description (Assessment)</b></p>	<p>Varmints by Marc Craste <b>(F)</b> – Story</p> <p>Letters From The Lighthouse by Emma Carroll <b>(NF)</b> – Recount</p> <p>Paperman by Disney <b>(F)</b> – Narrative (Animation)</p> <p>Hope-o-potamus by Greg James and Chris Smith <b>(P)</b> – Narrative Poem (Available Online)</p> <p><b>Independent Written Task – Character Description/Dialogue (Assessment)</b></p>	<p>A Monster Calls by Patrick Ness <b>(F)</b> – Horror</p> <p>Greta by Greta Thunberg <b>(NF)</b> – Speech (Available online)</p> <p>Hansel and Gretel by Neil Gaiman <b>(F)</b> – Traditional Tale</p> <p>Thinker's Rap: My Puppy Poet and Me By Eloise Greenfield <b>(P)</b> – Rap (Resource within unit plan)</p> <p><b>Independent Written Task – Diary Entry (Assessment)</b></p>