

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Summer safety in water was addressed in assemblies.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>36%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>14%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>36%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21600		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Continued development of physical activity during unstructured times.</li> <li>Close monitoring of engagement for all pupils including analysis of vulnerable groups within school hours.</li> <li>For activities to be developed alongside the progression and interests of the children.</li> <li>All children to receive two hours of high quality PE teaching per week.</li> <li>All teaching staff to understand and promote the use of movement throughout the school day.</li> <li>All staff are engaged and aware of the intent of an active school day and beyond.</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play equipment updates and to apply to a larger range of sports/activities.</li> <li>Key skills such as throwing and catching are supported through active play and playtimes.</li> <li>MSA's support the children to engage in active lunchtimes.</li> <li>After school clubs will continue and data on who is attending will be analysed and acting upon to target vulnerable groups.</li> <li>PE team to take a lead on monitoring pupil engagement.</li> <li>PE Team to take the lead on planning, co-ordinating and further developing the sports offer at unstructured times.</li> <li>PE team to use their data analysis to develop the sporting offer targeting vulnerable groups e.g, disadvantaged, Less Active, SEN/D</li> </ul>	£2000  £1000	<ul style="list-style-type: none"> <li>Children enthused and engaged in physical activity. Pupil Survey conducted in Spring Term 2023.</li> <li>Lunchtime games equipment has been well received and used.</li> <li>MSA's becoming more confident in leading games at lunchtime.</li> <li>A range of different exercise and physical activities are available for all children.</li> </ul>	<ul style="list-style-type: none"> <li>Current practise is embedded and routine with staff/pupils/clubs at playtimes and lunchtimes.</li> <li>Next steps to include the upgrading of larger sustainable playground equipment and the range of activities available to all pupils in all different playgrounds.</li> <li>PE team and teachers to continue to provide sport and activities including break time, lunchtime and afterschool clubs.</li> <li>Continue to monitor vulnerable groups and pupil engagement across all activities.</li> <li>Encourage the use of the</li> </ul>	

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				whole school grounds to support physical and mental health.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Action planning is linked to whole school needs.</li> <li>PE was combined with the Music and MFL faculty team to raise the profile of sport and ensure consistency across the school.</li> <li>Rising star sports coaches meet with PE lead regularly to ensure quality of teaching and learning is at least good.</li> <li>School is focused on the benefits that healthy lifestyles have in all areas of the curriculum and overall wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty meetings and discussions include all members of the PE Team.</li> <li>PE is included on the faculty action plan with targets that are in-line with other subjects.</li> <li>PE has a monitoring and evaluation schedule in line with other curriculum areas.</li> <li>PE team have ownership over the action plan and can articulate the aims of the plan and how it is successfully implemented.</li> <li>PE team are upskilled by considering assessment for learning and teaching and learning in other subjects are able to transfer this knowledge to their own curriculum specialism</li> <li>PE staff's target are linked to action planning and meeting the KI.</li> </ul>	<ul style="list-style-type: none"> <li>Staff meeting time (CPD £500)</li> </ul>	<ul style="list-style-type: none"> <li>PE team are more confident in teaching a range of skills.</li> <li>There are skills progression documents in place for PE from EYFS to Year 6.</li> <li>Action planning is in place and is used as part of the monitoring cycle to support the raising of standards across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Next year staff will have more opportunities to develop their CPD through Sporting Futures.</li> <li>New School Action Plan to be written with specific focus on high quality PE teaching and provision</li> <li>Links to be made to leadership and other curriculum areas.</li> <li>PE faculty will remain strong with same PE lead in place for next year 2023-2024. Some new teachers to join the team to offer fresh new ideas.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities available across Key Stages after school.</li> <li>Developing the existing teacher skill-set to increase expertise.</li> <li>Increasing opportunities for peer to peer support in the teaching of PE.</li> <li>PE team to offer bespoke, inhouse training for members of staff in a range of teaching and support roles.</li> </ul>	<ul style="list-style-type: none"> <li>Staff encouraged and supported to request CPD in PE from PE team.</li> <li>Staff encouraged to develop their own interest and expertise of individual sports through organising and running extracurricular clubs and one-off sporting opportunities, with a particular focus on competitive opportunities</li> <li>Whole school staff engagement in offering extra-curricular sporting provision (CPD)</li> <li>Develop a programme of peer to peer support with an ethos of collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>CPD- Whole Staff training £1000</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>CPD has been available to all staff including MSAs, TAs, Teachers, Sports Coaches and PE teachers.</li> <li>PE staff are more confident in teaching a range of skills</li> <li>Expertise is being shared between staff to support succession planning.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to look for CPD for staff via sporting futures that will further add to the repertoire of skills and sports.</li> <li>Ensure high quality good teaching is consistent across all key stages and all teaching.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Increasing the range of sports and activities on offer so that children are able to try a wider variety of sports.</li> <li>Increasing opportunities for pupils to be taught by outside professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Develop links with outside providers to run a varied programme of alternative sports that school may not have the equipment to offer.</li> <li>Monitor and target specific individual/groups of children to ensure inclusion of all.</li> <li>Further develop partnerships with local clubs and professionals to offer expert tuition from specialists.</li> <li>To join Sporting Futures to inspire and engage children in new activities and skills.</li> <li>Supporting children in receipt of the PPG to access further sporting opportunities including PGL/Bike Ability.</li> <li>Skip2Bfit purchased at the end of 2023 to be implanted in 2023/2024. Every child will have their own skipping rope with a counter. Each week children try to improve how many times they can skip in 2 minutes.</li> </ul>	<p>£4570 (Sporting futures)</p> <p>£5430 (Skip2Bfit)</p>	<ul style="list-style-type: none"> <li>Children have had a range of opportunities to engage in a variety of sports/ fitness activities.</li> <li>High Quality PE</li> <li>Children now know how to safely handle equipment and effects of exercise and fitness on their bodies.</li> <li>Children now know benefits of different food groups on their bodies.</li> </ul>	<ul style="list-style-type: none"> <li>The school has spent budget on outdoor resources for a range of different sports and activities, broadening pupils understanding of exercise and activity</li> <li>An audit of the different resources that school has for a range of exercises and activities, this will be used to continue to grow the number of different sports we are able to expose pupils to.</li> <li>Monitor impact of whole school initiative Skip2Bfit.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop opportunities to engage in competitive sport at a range of levels so that School and British Values are taught effectively through activity.</li> <li>We will look at increasing the number of intra school so that pupils have exposure to competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>Funding spent on rewards for pupils such as medals, certificates for participation, trophies for house event winners.</li> <li>We will investigate new ways of offering the children competitive opportunities that allow for personal challenges at half termly intervals.</li> <li>Cluster school links will be nurtured to provide a range of competitive teams events.</li> <li>Y5/6 girls football tournament played against four other Stevenage schools in Summer term.</li> </ul>	<ul style="list-style-type: none"> <li>£5500 equipment and resources</li> </ul>	<ul style="list-style-type: none"> <li>Children and engaged and wanting to do competitions.</li> <li>Children are inspired to earn more house points.</li> </ul>	<ul style="list-style-type: none"> <li>Intra school competitions have been well received by pupils.</li> <li>The next step is to continue the intra schools competitions over the coming academic year and rejoin the inter school sports competitions where possible.</li> </ul>

Signed off by	
Head Teacher:	Zoe Phillips
Date:	



Subject Leader:	Lynsey Clark
Date:	13/07/2023
Governor:	Alison Bowman
Date:	