









Spring Curriculum Overview – Reception

<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Literacy (including Little Wandle)</h3> </div> <ul style="list-style-type: none"> Phase 3 phoneme grapheme correlation Blend cvc words with known graphemes To say a sound for all letters in the alphabet To read aloud simple sentences in line with phonics knowledge Retelling familiar stories Predict events that link to the main theme To use recently introduced vocabulary in context To write simple captions with finger spaces and beginning to use capital letters and full stops To have a go and writing unfamiliar words using phonetically plausible attempts <p>To support your child with this aspect of their learning you could:</p> <ul style="list-style-type: none"> Continue to enjoy reading at home daily Continue to read a range of texts with your child Ask your children to retell stories they are familiar with Encourage your child to write in a range of contexts (cards, shopping lists etc) applying their phonics knowledge 	<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Understanding the World</h3> </div> <ul style="list-style-type: none"> Creating simple programs Using technology to record their work and ideas Know some similarities and differences between things in the past and now, drawing on their experiences 	<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Personal, Social, Emotional Development</h3> </div> <ul style="list-style-type: none"> Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly Able to focus attention when an adult is talking and responds appropriately Follows instructions involving several ideas Can explain why he have rules and explain right from wrong Manage their own basic hygiene and personal needs – including dressing and going to the toilet Understand healthy food choices To work and play cooperatively and take turns with others Form positive attachments with adults and friendships with peers Being confident to try new activities Know which adults look after them and who to talk to if they feel worried or scared
<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Maths</h3> </div> <ul style="list-style-type: none"> Order objects by size To explore and use the language of capacity To explore and use the language of weight To explore, describe and sort 3D shapes To use mathematical language to describe position To count, order and explore one more than and one less than with numbers to 10 To apply knowledge of numbers to 10 to solve problems Use vocabulary to describe ordinal numbers to 10 (1st – 10th) Exploring units of time including seasons, days of the week and daily events. <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> Provide a range of objects and practice ordering them by size Place objects in different places and ask your child to describe where they are Write numbers up to 10 on paper for children to use and explore 	<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Communication & Language</h3> </div> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions and comments Make comments about what they have heard and ask questions to clarify their understanding Hold conversations when engaged in back and forth exchanges Participate in small groups, class and one to one discussions, offering own ideas Offer explanations of why things might happen Express their ideas and feelings about their experiences using full sentences including past, present and future tenses. 	<div style="display: flex; justify-content: space-between; align-items: center;">  <h3>Physical Development</h3> </div> <ul style="list-style-type: none"> Negotiate space and obstacles safely Demonstrate strength, balance and co-ordination in taught lessons and when playing Demonstrate running, jumping, dancing, hopping, skipping and climbing Hold a pencil effectively in preparation for fluent writing using the tripod grip in most cases Use a range of small tools, including scissors, paint brushes and cutlery Begin to show accuracy and care when drawing <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;">  <h3>Expressive Arts & Design</h3>  </div> <ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs Perform songs, rhymes and poems and stories with others and when appropriate try to move in time with music Listen to a variety of music Use pictures, interests and experiences to inspire their creations

NB. Topics and plans may change due to the needs and interests of the children in line with the EYFS principles.