Spring Curriculum Overview – 2024



Literacy (including Little Wandle)

To engage and begin to reflect on the order of stories using some of the key vocabulary

- Start to identify the different parts of a text and consider its purpose and meaning
- Develop the skill of counting syllables and orally blending and segmenting CVC words
- Begin to recognise words with the same initial sounds
- Demonstrate writing skills using different writing tools in the correct way
- Begins to copy letters and gives meaning to the marks made

To support your child with this aspect of their learning you could:

- Continue to enjoy reading at home daily
- Give your child opportunities to write known words, such as names and familiar objects
- Do the weekly phonics task together



Understanding the World

- Start to develop and understanding of their own timeline through talking about their experiences
- Explore the environment and make comments using learnt key vocabulary
- Develop positive attitudes through the exploration of people, religions, cultures and communities
- Explore and compare seasons
- Start to understand the need to respect and care for the natural environment and all living things
- Explore key features of the life cycle of a plant or animal



Personal, Social, Emotional Development

- Consider how others might be feeling using key vocabulary relating to feelings and friendships
- Become more confident in a range of social situations carrying out a range of ageappropriate tasks/jobs
- Follow the rules and routines of the class;
- Manage their own self-care, personal needs;
- Begin to explore food choices
- Develop the skill of playing co-operatively and taking turns
- To share talk and solve conflicts with familiar adults and children



Maths

- Recite numbers to 10
- Demonstrate an understanding of one-to-one correspondence to 5
- Explore numbers up to 5 using concreate resources and their linked numeral
- Demonstrate the cardinal principle to 5. E.g. the last number counted tells you how many objects there are in the group
- Begin to describe shapes and patterns in a mathematical way
- Start to use positional and time vocabulary
- Explore comparisons between objects relating to size, length, weight, capacity

To help your child with this aspect of learning you could:

- Compare shapes and objects around the home using mathematical language
- Ask your child to count a quantity of objects



Communication & Language

- Begin to participate in large, small and one to one discussion
- Become confident to share thoughts and ideas using more complex sentences
- Develop their communication and conversation skills



Physical Development

- To explore a range of movements across the environment with skill
- To match their own skills in agility, balance and coordination to different tasks and activities



Expressive Arts & Design



- Explore colour and colour mixing with increased independence
- Explore joining materials in different ways with increased independence

