









Spring Curriculum Overview – Year 1

 <h2>English</h2> <p>In English we have been looking at a range of texts. Our focus has been on developing our sentence construction and becoming familiar with a range of different text types.</p> <ul style="list-style-type: none"> • Little Red Riding Hood (fiction) • Wombat Goes Walkabout (fiction) • Little Leaders (non-fiction) • When I am By Myself (poetry) <p>As part of this we have been looking at letter formation, using speech and applying our phonetic knowledge to record new words.</p> <p>To support your child with this aspect of their learning you could:</p> <ul style="list-style-type: none"> • Read a range of texts regularly at home spotting digraphs and decoding new words • Share other traditional tales • Provide opportunities to write for a purpose e.g. retell their favourite story • Ask questions about stories to. E.g. where was the story set? How do you think the main character was feeling? 	 <h2>Science/Computing</h2> <p><u>Science</u></p> <ul style="list-style-type: none"> • Weather patterns of the UK • Identifying seasons and how these affect the behaviour of animals and plants • Explore how day length changes throughout the year <p><u>Computing</u></p> <ul style="list-style-type: none"> • Programming BeeBots to show the importance of clear, precise instructions • Introduce accessing Chromebooks with personal logins • Explore Google Maps and locate key landmarks around the world 	 <h2>RHSE/RE/PE</h2> <p><u>RHSE</u></p> <ul style="list-style-type: none"> • Our dreams and goals for the future • Things that make us feel proud and share our achievements • Being healthy and looking after bodies • Naming different ways we can be healthy including sleep and exercise <p><u>RE</u></p> <ul style="list-style-type: none"> • Explore the Jewish festival of Purim and what it means • Explore the story of Esther • Understand the importance of Easter to Christians and how it links to Spring • Religious symbols important to Christians that represent Easter and new life <p><u>PE</u></p> <ul style="list-style-type: none"> • Wide, narrowed, curled movements for gymnastics • Different types of jumps 
 <h2>Maths</h2> <p>In Maths we have used a range of strategies for developing our understanding of numbers. We have used concrete materials, pictorial representations and number lines to help develop our fluency.</p> <ul style="list-style-type: none"> • Explore numbers to 20 and 50 with addition and subtraction • Introduce time and identifying o'clock • Name the days of the week and months of the year • Introduce simple fractions e.g. ½ • Explore and measure length and weight <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> • Counting to 20 and beyond • Ask o'clock and half past times on an analogue clock • Explore calendars and know their birthday • Use the language of fractions when sharing food. E.g. Can I have half an apple? 	 <h2>History/Geography</h2> <p><u>History</u></p> <ul style="list-style-type: none"> • Use historical language to describe the passing of time • Explore chronological order to create timelines of events • Investigate Queens from the past and name significant events from their reign • Create a timeline for UK, American and Australian history linked to Geography <p><u>Geography</u></p> <ul style="list-style-type: none"> • Countries and capital cities of the UK • Continents and oceans of the world • Creating an aboriginal map • Compare human and physical features of New York, London and Sydney • Create 3D map of London with significant landmarks 	 <h2>Art/D&T</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> • Look at symbols related to weather • Use a range of natural materials to create weather symbols (transient art) • Exploring printing as an artistic technique <p><u>D&T</u></p> <ul style="list-style-type: none"> • Transport of London (similarities and differences) • Explore wheels and how they work including axles • Design, make and evaluate a wheeled vehicle for London  <h2>Music</h2> <ul style="list-style-type: none"> • Introducing tempo and dynamics • Combining pulse, rhythm and pitch • Singing traditional rhymes linked to London