

Spring Curriculum Overview – Year 2

<div data-bbox="49 188 120 268" data-label="Image"> </div> <h2 data-bbox="331 197 452 236">English</h2> <ul data-bbox="107 268 707 481" style="list-style-type: none"> • Write the next part of a known story with the same characters, thinking about the moral of the story • Write a letter from a main character in a story to another character using details from the book • Write a poem using 'The Desk Diddler' as inspiration • Practise answering comprehension questions using key skills <p data-bbox="53 523 703 545">To support your child with this aspect of their learning you could:</p> <ul data-bbox="107 555 707 753" style="list-style-type: none"> • Continue to enjoy reading at home daily • Pick out interesting vocabulary the author has used • Encourage your child to read with expression • Ask comprehension questions requiring a deeper level of understanding (How do you think the character felt? How would you feel if you were the character? Why do you think the character did that?) 	<div data-bbox="757 197 833 277" data-label="Image"> </div> <h2 data-bbox="936 197 1281 236">Science/Computing</h2> <div data-bbox="1393 197 1469 277" data-label="Image"> </div> <p data-bbox="855 277 927 300"><u>Science</u></p> <ul data-bbox="761 309 1447 721" style="list-style-type: none"> • Describe the properties of natural and human-made materials • Observe objects, materials, living things and changes over time, sorting and grouping them based on their features and explaining their reasoning • Compare the suitability of a range of everyday materials for particular uses • Describe how plants need water, light and a suitable temperature to grow and stay healthy • Explore that plants have roots, stems, leaves, flowers and fruit • Follow a set of instructions to perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions • Use a range of methods to gather and record simple data with some accuracy <p data-bbox="757 730 869 753"><u>Computing</u></p> <ul data-bbox="801 762 1420 836" style="list-style-type: none"> • Create a simple solution that tests an idea, predict the outcome and test and debug the solution to ensure that it works 	<div data-bbox="1487 197 1568 277" data-label="Image"> </div> <h2 data-bbox="1729 197 1944 236">RHSE/RE/PE</h2> <div data-bbox="2101 197 2190 277" data-label="Image"> </div> <p data-bbox="1585 277 1644 300"><u>RHSE</u></p> <ul data-bbox="1541 309 2154 450" style="list-style-type: none"> • To identify a realistic goal and how to achieve it • To explore how to work well as a group to create an end product • To understand what I need to do to keep my body healthy • To explore what foods are good and give me energy <p data-bbox="1585 491 1621 513"><u>RE</u></p> <ul data-bbox="1541 523 2181 689" style="list-style-type: none"> • Learn about customs associated the Tibetan Buddhist holiday Losar • To explore the good luck symbols of Buddhists • To learn about the Sikh wedding ceremony called Anand Karaj • To discuss the idea of love and what it looks and feels like <p data-bbox="1585 721 1621 743"><u>PE</u></p> <ul data-bbox="1541 753 2159 858" style="list-style-type: none"> • To develop different ways of moving at speed and understand the consequences of not being agile • In dance learn how to control and co-ordinate their bodies • To explore dodging and how to do it effectively
<div data-bbox="49 874 107 944" data-label="Image"> </div> <h2 data-bbox="331 874 452 912">Maths</h2> <ul data-bbox="107 960 707 1273" style="list-style-type: none"> • To learn to read the time, past and to, to the nearest five minutes • To calculate durations of times in hours and minutes • To identify 1/2, 1/3, 1/4 of shapes and numbers • Identify 1/2 and 2/4 as equivalent fractions • Add and subtract 2-digit numbers including regrouping • Solving word problems with addition and subtraction • To add and subtract near multiples of ten • Recognise and compare the value of coins • Making the same total using different coins <p data-bbox="53 1315 703 1337">To support your child with this aspect of their learning you could:</p> <ul data-bbox="107 1347 555 1423" style="list-style-type: none"> • Ask your child to read the time on a clock • Practise adding and subtracting • Pay using coins in a shop 	<div data-bbox="757 874 833 954" data-label="Image"> </div> <h2 data-bbox="936 874 1281 912">History/Geography</h2> <div data-bbox="1384 874 1460 960" data-label="Image"> </div> <p data-bbox="855 992 967 1015"><u>Geography</u></p> <ul data-bbox="801 1024 1447 1216" style="list-style-type: none"> • Identify world seas and seas around the UK • Explore maps of the UK and identify coastline, focussing on Saltwick Nab and coastal holiday resorts • Read simple maps using symbols and a key • Understand geographical similarities and differences by comparing human and physical features of a small part of the UK 	<div data-bbox="1487 874 1563 960" data-label="Image"> </div> <h2 data-bbox="1765 874 1908 912">Art/D&T</h2> <p data-bbox="1585 960 1621 983"><u>Art</u></p> <ul data-bbox="1541 992 2181 1225" style="list-style-type: none"> • Make simple sketches of flowers • Identify similarities and differences between flower artworks • Explore and create a range of textures using paper and clay <p data-bbox="1585 1088 1644 1110"><u>D&T</u></p> <ul data-bbox="1541 1120 2145 1225" style="list-style-type: none"> • Make and a model beach hut, using the basic 3D wooden box frame • Strengthen structures including different ways of joining materials <div data-bbox="1487 1264 1568 1343" data-label="Image"> </div> <h2 data-bbox="1787 1273 1899 1311">Music</h2> <div data-bbox="2078 1264 2190 1337" data-label="Image"> </div> <ul data-bbox="1541 1369 2132 1449" style="list-style-type: none"> • Exploring the pulse, rhythm and pitch of a song • Listen and appraise a variety of music • Play a variety of turned instruments including the voice