











## Spring Curriculum Overview – Year 3

English	Science/Computing	RHSE/RE/PE	
 <ul style="list-style-type: none"> <li>Write a myth based on the story of Theseus and the Minotaur</li> <li>Write an adventure story inspired by 'The Last Bear' by Hannah Gold</li> <li>Write non-chronological report based upon the text 'Skeletons and Muscles' Ben Hoare</li> <li>Reinforcing VIPERS skills through reading comprehensions related to class text</li> </ul> <p><b>To support your child with this aspect of their learning you could:</b></p> <ul style="list-style-type: none"> <li>Continue to enjoy reading a full range of genre at home daily</li> <li>Pick out interesting vocabulary the author has used</li> <li>Encourage your child to read with expression</li> <li>Ask comprehension questions requiring a deeper level of understanding (How do you think the character felt? How would you feel if you were the character? Why do you think the character did that?)</li> <li>Explore other popular Myths such as Pandora's box, Hercules and the Fall of Troy</li> </ul>	 <p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> <li>Discuss contact forces such as friction and non contact forces such as magnetism</li> <li>Investigate magnetic properties; magnetic earth and uses of friction and magnetism</li> <li>Identify, classify and seeking patterns</li> <li>Compare and groups rocks based on their appearance, properties or uses</li> <li>Naming types of rock</li> <li>Learning how fossils are formed</li> <li>Mary Anning</li> <li>Investigate soils from the local environment</li> </ul> <p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> <li>E – Safety</li> <li>Databases</li> </ul>	 <p style="text-align: center;"><u>RHSE – Dreams and Goals</u></p> <ul style="list-style-type: none"> <li>Identifying personal dreams and ambitions</li> <li>Self motivation for achieving new challenges</li> <li>Recognising obstacles and how to overcome them</li> </ul> <p style="text-align: center;"><u>Healthy Me</u></p> <ul style="list-style-type: none"> <li>Understanding how exercise helps to keep our heart and lungs healthy</li> <li>Identifying when situations are safe or unsafe</li> <li>Identifying strategies for keeping safe</li> </ul> <p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> <li>Learn the meaning of Ash Wednesday</li> <li>What is Lent?</li> <li>Understanding the importance of the events in Holy Week</li> </ul> <p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> <li>Handball and Dance</li> <li>Basketball and invasion games</li> </ul>	
 <p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>Exploring multiplication and division facts for 2.3.4.5.6.8 and 10 times tables</li> <li>Multiplying and dividing 2 digit and 1 digit numbers</li> <li>Tell, record, write and order the time in both analogue and digital</li> <li>12 hour time, AM and PM</li> <li>Fractions as part of a whole</li> <li>Add, subtract, compare and order fractions</li> </ul> <p><b>To help your child with this aspect of learning you could:</b></p> <ul style="list-style-type: none"> <li>Continue to practice the 4 mathematical calculations (addition, subtraction, multiplication and division)</li> <li>Ask quick fire times table questions to practise 2,3,4,5,6,8 and 10 times tables</li> <li>Practise telling the time on both analogue and digital clocks</li> <li>Discuss fractions in everyday life e.g.- cake and pizza</li> </ul>	 <p style="text-align: center;"><b>History/Geography</b></p> <p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> <li>Mary Anning</li> <li>Pompeii</li> <li>Cause and effect of a significant historical event</li> </ul> <p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> <li>Features and characteristics of the earth's layers</li> <li>Explore volcanoes and earthquakes</li> <li>Latitude and Longitude</li> <li>Using maps, atlases and globes to locate countries and describe features</li> <li>Learn about Tsunamis</li> </ul>	 <p style="text-align: center;"><b>Art/D&amp;T</b></p> <ul style="list-style-type: none"> <li>Sculpture</li> <li>Ammonites</li> <li>Figure drawing</li> <li>Urban landscapes</li> <li>Leaning about Cam mechanisms</li> <li>Design, make and evaluate an automaton toy</li> </ul>	
		 <p style="text-align: center;"><b>Music/French (KS2)</b></p> <ul style="list-style-type: none"> <li>Sing, play, improvise and compose with the song 'Three Little Birds' by Bob Marley</li> <li>Listen to a range of reggae songs</li> </ul>	 <ul style="list-style-type: none"> <li>Body parts</li> <li>colours</li> </ul>