








Summer Curriculum Overview – Year 1

 <h2>English</h2> <p>In English we have been looking at a range of texts. Our focus has been on developing our sentence construction and becoming familiar with a range of different text types.</p> <ul style="list-style-type: none"> Storm Whale (fiction) Firework Night (poetry) Pinocchio (fiction) <p>As part of this we have been looking at rhyming, feelings and similes to enhance our writing.</p> <p>To support your child with this aspect of their learning you could:</p> <ul style="list-style-type: none"> Spot tricky words in texts at home Record observations over time e.g. plant diary linked to Science learning at school Ask questions about stories they have read or have listened to. E.g. How would you change the ending to the story? Why did the character do that? Would you do the same? 	 <h2>Science/Computing</h2> <p><u>Science</u></p> <ul style="list-style-type: none"> Look at the parts of plants and how these help them survive Identify wild plants in our local environment Observe how plants change over time Investigate the best conditions for plants to grow Look at how animals have adapted to their environment Describe animals based on their features How animals should be cared for Grouping animals according to their physical features <p><u>Computing</u></p> <ul style="list-style-type: none"> Accessing age-appropriate websites for research Continue to develop logging on skills Explore word processing tools to record their ideas 	 <h2>RHSE/RE/PE</h2> <p><u>RHSE</u></p> <ul style="list-style-type: none"> Exploring how to keep and maintain friendships Understand there are lots of different types of family Know what it means to be part of a family How I change as I grow up and that change is okay Know that boys and girls have different body parts Talking about moving to Year 2 <p><u>RE</u></p> <ul style="list-style-type: none"> Explore Naam Karan and the important part it plays in the lives of Sikhs Compare Naam Karan to christenings and other naming ceremonies Explore Esala Perahera festival and how it is celebrated by Buddhists <p><u>PE</u></p> <ul style="list-style-type: none"> Racket, bat and ball skills when playing games Running techniques
 <h2>Maths</h2> <p>In Maths we have used a range of strategies for developing our understanding of numbers. We have used concrete materials, pictorial representations and number lines to help develop our fluency.</p> <ul style="list-style-type: none"> Explore numbers to 100 with addition and subtraction Introduce multiplication and division Explore and measure capacity Introduce the language of currency and their value <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> Counting to 100 Help measuring ingredients in the kitchen Sort and count money to buy items knowing that 1p is less than 5p. 	 <h2>History/Geography</h2> <p><u>History</u></p> <ul style="list-style-type: none"> Comparing school today to Victorian times Identify similarities and differences Victorian school day experience <p><u>Geography</u></p> <ul style="list-style-type: none"> Countries and capital cities of the UK. Continents and oceans of the world. Look at London overtime and create a map to show these changes Explore our local environment and complete fieldwork 	 <h2>Art/D&T</h2> <p><u>Art</u></p> <ul style="list-style-type: none"> Exploring art work depicting street and building scenes Look at the work of famous artists including pop art Create 3D art work <p><u>D&T</u></p> <ul style="list-style-type: none"> Develop skills of peeling, slicing, chopping, mashing and grating. Explore food preparation to make a healthy sandwich  <h2>Music</h2> <ul style="list-style-type: none"> Explore instruments and the sounds they make Create musical stories Performing songs for an audience