### **Summer Curriculum Overview – Year 2**



## **English**

- Write an adventure story with the same plot but with different characters
- Write a persuasive letter about a book we have read
- Write a continuation of a known story using skills taught
- Practise answering comprehension questions using key skills

### To support your child with this aspect of their learning you could:

- Continue to enjoy reading at home daily
- Pick out interesting vocabulary the author has used
- Encourage your child to read with expression Ask comprehension questions requiring a deeper level of understanding (How do you think the character felt? How would you feel if you were the character? Why do you think the character did that?)



## Science/Computing



### RHSE/RE/PE



### Science

- Explore that animals behave differently in different seasons in
- Learn that a microhabitat is a very small habitat
- To understand invertebrates are animals without a backbone
- Explain how animals, including humans, need water, food, air and shelter to survive
- To learn that results from an investigation can be used to answer a question.
- Explain how animals, including humans, need water, food, air and shelter to survive.

### Computing

- Represent the human form, including face and features by making a digital portrait
- Program a Bee-Bot to navigate a route
- Use data handling skills to represent data digitally

- To explore friendships and how to be a good friend
- To discuss how to show respect and how to help others that
- To understand changes that happen to themselves
- To identify the physical differences between boys and girls
- To understand the importance and rituals of Jumu'ah Fridays prayers
- To explore all the different parts of a mosque
- To learn about the traditions Hanukkah the Jewish festival of light
- To learn about the Maccabees and the importance of religious freedom
- To develop ball control skills using a racket and dribbling



## **Maths**

- To explore, name and discuss 2D and 3D shapes using vertices, sides, lines of symmetry and rotation
- To recognise place value, compare and read scales using 3digit numbers
- To read a range of scales, including thermometers
- To estimate, read and order amounts in litres, mm, g and
- To solve capacity, volume and mass word problems
- To apply addition and subtraction strategies to solves word problems
- To use column method to add and subtract 2-digit numbers
- To explore patterns of multiples of 2, 4, 5, 10, use known multiplication facts to find new facts and explore the relationship between multiplication and division

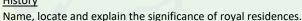
### To support your child with this aspect of their learning you could:

- Look for shapes around the home and discuss properties.
- Continue to practise four operations calculations



## History/Geography





- Examine royal portraits by comparing similarities and differences
- Sequence significant sovereigns by naming six monarchs and their significance of their reign
- Describe impacts of historical monarchs



# Art/D&T



- Analyse royal portraits
  - Make a simple sketch of another person
  - Create a regal portrait of themselves
- Evaluate their own and others' work using artistic vocabulary D&T
- Learn about sewing patterns and use running stitch to make a sewn bag tag
- Make models of each mechanism before designing and making a greetings card with a moving part



### Music

- Exploring the pulse, rhythm and pitch of a song.
- Listen and appraise a variety of music
- Play a variety of turned instruments including the voice learning some musical notation