

# Summer Curriculum Overview – Year 4

<div data-bbox="49 188 120 272" data-label="Image"> </div> <div data-bbox="331 197 452 236" data-label="Section-Header"> <h2>English</h2> </div> <ul style="list-style-type: none"> <li>Fiction texts will include 'The Whale' by Ethan and Vita Murrow and The Iron Man by Ted Hughes. Children will use a range of grammar skills in their writing as well as using imaginative thinking</li> <li>Our non-fiction text will be 'Secrets of a Sun King' by Emma Carroll where children will write a diary entry.</li> <li>Our Poetry unit is 'Still I Rise' by Maya Angelou where children will use, rhyme, metaphors and write about some challenges that may occur in life.</li> </ul> <p><b>To support your child with this aspect of their learning you could:</b></p> <ul style="list-style-type: none"> <li>Continue to read with your child a range of texts – this might be listening to them read or reading to them.</li> <li>Identify and discuss interesting vocabulary from the text you are reading.</li> <li>Discuss the text that your child is reading in order to develop a deeper understanding of the text.</li> </ul>	<div data-bbox="752 197 831 280" data-label="Image"> </div> <div data-bbox="936 197 1281 236" data-label="Section-Header"> <h2>Science/Computing</h2> </div> <div data-bbox="1384 197 1462 280" data-label="Image"> </div> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>Compare common household equipment and appliances that are and are not powered by electricity.</li> <li>Construct operational simple series circuits using a range of components and switches for control.</li> <li>Describe materials as electrical conductors and insulators.</li> <li>Working safely using electricity.</li> <li>Predict whether circuits will work based on whether the circuit has a complete loop.</li> <li>Use scientific vocabulary accurately.</li> </ul> <p><u>Computing</u></p> <ul style="list-style-type: none"> <li>Apply computing skills to use new computing software.</li> <li>Create a simple game using Kodu.</li> </ul>	<div data-bbox="1485 197 1563 280" data-label="Image"> </div> <div data-bbox="1727 197 1944 236" data-label="Section-Header"> <h2>RHSE/RE/PE</h2> </div> <div data-bbox="2101 197 2179 280" data-label="Image"> </div> <p><u>RHSE</u></p> <ul style="list-style-type: none"> <li>Recognise how people are feeling when they miss a special person or animal.</li> <li>Summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older.</li> </ul> <p><u>RE</u></p> <ul style="list-style-type: none"> <li>Describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</li> <li>Explore the religions of Islam and Judaism.</li> </ul> <p><u>PE</u></p> <ul style="list-style-type: none"> <li>Using striking and fielding skills within Rounders.</li> <li>Develop passing, moving and creating space.</li> <li>Develop an understanding of athletic events such as sprinting, javelin and the triple jump.</li> <li>Learn to bowl underarm.</li> </ul>
<div data-bbox="49 691 105 774" data-label="Image"> </div> <div data-bbox="331 691 452 729" data-label="Section-Header"> <h2>Maths</h2> </div> <ul style="list-style-type: none"> <li>Convert units of measure.</li> <li>Select appropriate units to measure.</li> <li>Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically.</li> <li>Classify, compare and order angles.</li> <li>Compare and classify 2-D shapes.</li> <li>Identify lines of symmetry.</li> <li>Describe and plot using coordinates.</li> <li>Describe translations.</li> <li>Roman numerals up to 100.</li> <li>Place value of other number systems.</li> <li>Number sequences and patterns.</li> <li>Use understanding of 3-D shapes.</li> <li>Identify 3-D shapes from 2-D representations.</li> </ul> <p><b>To help your child with this aspect of learning you could:</b></p> <ul style="list-style-type: none"> <li>Identify 2-D and 3-D shapes around the home.</li> <li>Measure children's height and encourage them to try and measure other people within their family.</li> <li>Try and spot Roman Numerals around the local area.</li> <li>Continue to practise multiplication and division facts up to 12 x 12.</li> </ul>	<div data-bbox="752 691 831 774" data-label="Image"> </div> <div data-bbox="1043 691 1164 729" data-label="Section-Header"> <h2>History</h2> </div> <div data-bbox="1384 691 1462 774" data-label="Image"> </div> <p><u>History</u></p> <ul style="list-style-type: none"> <li>Understand what a civilisation is.</li> <li>Compare two civilisations.</li> <li>Understand the impact farming had on a civilisation.</li> <li>Describe the hierarchy and different roles in ancient civilisations.</li> <li>Explore artefacts and understand how they help us to know about everyday life during the given time period.</li> <li>Sequence significant dates based on a given historical period in time.</li> </ul>	<div data-bbox="1485 691 1563 774" data-label="Image"> </div> <div data-bbox="1756 691 1912 729" data-label="Section-Header"> <h2>Art/D&amp;T</h2> </div> <ul style="list-style-type: none"> <li>Choose from a range of materials based on their characteristics.</li> <li>Explore and use a range of mechanisms.</li> <li>Analyse and evaluate final outcome.</li> <li>Explore and develop 3D art.</li> <li>Explain the significance of art and architecture or design from history and create work inspired by it.</li> </ul> <div data-bbox="1485 978 1563 1061" data-label="Image"> </div> <div data-bbox="1659 978 2011 1016" data-label="Section-Header"> <h2>Music/French (KS2)</h2> </div> <div data-bbox="2078 978 2179 1050" data-label="Image"> </div> <ul style="list-style-type: none"> <li>Listen and appraise a range of songs by The Beatles.</li> <li>Reflect and review the music learnt across the year.</li> <li>In French to explore towns, cities, animals and colours.</li> </ul>

