

Summer Curriculum Overview – Year 4

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| <div data-bbox="49 188 120 268" data-label="Image"> </div> <div data-bbox="331 197 452 236" data-label="Section-Header"> <h2>English</h2> </div> <ul style="list-style-type: none"> Fiction texts will include 'The Whale' by Ethan and Vita Murrow and The Iron Man by Ted Hughes. Children will use a range of grammar skills in their writing as well as using imaginative thinking Our non-fiction text will be 'Secrets of a Sun King' by Emma Carroll where children will write a diary entry. Our Poetry unit is 'Still I Rise' by Maya Angelou where children will use, rhyme, metaphors and write about some challenges that may occur in life. <p>To support your child with this aspect of their learning you could:</p> <ul style="list-style-type: none"> Continue to read with your child a range of texts – this might be listening to them read or reading to them. Identify and discuss interesting vocabulary from the text you are reading. Discuss the text that your child is reading in order to develop a deeper understanding of the text. | <div data-bbox="752 197 831 277" data-label="Image"> </div> <div data-bbox="936 197 1281 236" data-label="Section-Header"> <h2>Science/Computing</h2> </div> <div data-bbox="1384 197 1462 277" data-label="Image"> </div> <p><u>Science</u></p> <ul style="list-style-type: none"> Compare common household equipment and appliances that are and are not powered by electricity. Construct operational simple series circuits using a range of components and switches for control. Describe materials as electrical conductors and insulators. Working safely using electricity. Predict whether circuits will work based on whether the circuit has a complete loop. Use scientific vocabulary accurately. <p><u>Computing</u></p> <ul style="list-style-type: none"> Apply computing skills to use new computing software. Create a simple game using Kodu. | <div data-bbox="1485 197 1563 277" data-label="Image"> </div> <div data-bbox="1727 197 1944 236" data-label="Section-Header"> <h2>RHSE/RE/PE</h2> </div> <div data-bbox="2101 197 2179 277" data-label="Image"> </div> <p><u>RHSE</u></p> <ul style="list-style-type: none"> Recognise how people are feeling when they miss a special person or animal. Summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. <p><u>RE</u></p> <ul style="list-style-type: none"> Describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Explore the religions of Islam and Judaism. <p><u>PE</u></p> <ul style="list-style-type: none"> Using striking and fielding skills within Rounders. Develop passing, moving and creating space. Develop an understanding of athletic events such as sprinting, javelin and the triple jump. Learn to bowl underarm. |
| <div data-bbox="49 689 105 762" data-label="Image"> </div> <div data-bbox="331 689 452 727" data-label="Section-Header"> <h2>Maths</h2> </div> <ul style="list-style-type: none"> Convert units of measure. Select appropriate units to measure. Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically. Classify, compare and order angles. Compare and classify 2-D shapes. Identify lines of symmetry. Describe and plot using coordinates. Describe translations. Roman numerals up to 100. Place value of other number systems. Number sequences and patterns. Use understanding of 3-D shapes. Identify 3-D shapes from 2-D representations. <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> Identify 2-D and 3-D shapes around the home. Measure children's height and encourage them to try and measure other people within their family. Try and spot Roman Numerals around the local area. Continue to practise multiplication and division facts up to 12 x 12. | <div data-bbox="752 689 831 769" data-label="Image"> </div> <div data-bbox="1043 689 1164 727" data-label="Section-Header"> <h2>History</h2> </div> <div data-bbox="1384 689 1462 769" data-label="Image"> </div> <p><u>History</u></p> <ul style="list-style-type: none"> Understand what a civilisation is. Compare two civilisations. Understand the impact farming had on a civilisation. Describe the hierarchy and different roles in ancient civilisations. Explore artefacts and understand how they help us to know about everyday life during the given time period. Sequence significant dates based on a given historical period in time. | <div data-bbox="1485 689 1563 769" data-label="Image"> </div> <div data-bbox="1756 689 1912 727" data-label="Section-Header"> <h2>Art/D&T</h2> </div> <ul style="list-style-type: none"> Choose from a range of materials based on their characteristics. Explore and use a range of mechanisms. Analyse and evaluate final outcome. Explore and develop 3D art. Explain the significance of art and architecture or design from history and create work inspired by it. <div data-bbox="1485 976 1563 1056" data-label="Image"> </div> <div data-bbox="1659 976 2011 1015" data-label="Section-Header"> <h2>Music/French (KS2)</h2> </div> <div data-bbox="2078 976 2179 1050" data-label="Image"> </div> <ul style="list-style-type: none"> Listen and appraise a range of songs by The Beatles. Reflect and review the music learnt across the year. In French to explore towns, cities, animals and colours. |

