









Summer Curriculum Overview – Year 6

 <h2>English</h2> <ul style="list-style-type: none"> To explore different genres of texts, including traditional tales, horror and poems To write a recount based on 'Letters from a Lighthouse' To write a rap based on 'My Puppy Poet and Me' To write a narrative based on 'A Monster Calls' To write a setting description based on 'Hansel and Gretel' Read a variety of texts, explore vocabulary and answer comprehension questions based on the following skills: retrieval, inference, summarising, clarifying, predicting <p>To support your child with this aspect of their learning you could:</p> <ul style="list-style-type: none"> Continue to enjoy reading at home daily Pick out interesting vocabulary the author has used Encourage your child to read with expression Ask comprehension questions requiring a deeper level of understanding (How do you think the character felt? How would you feel if you were the character? Why do you think the character did that?) 	 <h2>Science/Computing</h2> <p><u>Science</u></p> <p><u>Knowledge:</u></p> <ul style="list-style-type: none"> Understand light travels in straight lines and explain how objects are seen due to light reflection Understand why shadows have the same shape as objects that cast them Recognise that living things have changed over time and that fossils provide information about living things Understand that offspring are not identical to parents Identify how plants and animals are adapted to suit their environment and that adaptation leads to evolution <p><u>Working scientifically:</u></p> <ul style="list-style-type: none"> Asking relevant questions and using scientific enquiry to answer them Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions <p><u>Computing</u></p> <ul style="list-style-type: none"> Code cracking using logical reasoning and decomposition Research, create and present facts about Alan Turing Film and edit a movie about Alan Turing 	 <h2>RHSE/RE/PE</h2> <p><u>RHSE</u></p> <ul style="list-style-type: none"> To know how to take care of our mental health To understand love and loss To know how bodies change during puberty To understand how babies are conceived To understand positive relationships and self-esteem <p><u>RE</u></p> <ul style="list-style-type: none"> To learn about Kumbh Mela and Hinduism To explore pilgrimage To explore who, where, how and why Christians worship? <p><u>PE</u></p> <ul style="list-style-type: none"> To develop skills and tactics in cricket, rounders, athletics and tennis 
 <h2>Maths</h2> <ul style="list-style-type: none"> Revision of previous topics using gaps from assessments Consolidation of Maths curriculum in preparation for transition to KS3 Open ended problems and challenges <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> Encourage daily practising of times tables and division facts Use the practice sheets sent home over Easter to consolidate topics Look over the past SATs papers (sent home over Easter) to tackle any tricky concepts 	 <h2>History/Geography</h2> <p><u>History</u></p> <ul style="list-style-type: none"> Causes of WWII Weaponry of war Impact of war Key leaders of war The end of WWII 	 <h2>Art/D&T</h2> <ul style="list-style-type: none"> To explore different types of abstract art To create abstract art in the Orphism style, using paint Observational drawing, mixed media collage and pop art of insects To deconstruct, stitch and repair materials To cut and join textiles using tacking and stitching  <h2>Music/French (KS2)</h2> <p>Listen to and appraise songs</p> <ul style="list-style-type: none"> Improvise, compose and perform music Understand French phrases relating to 'les matières et le temps'