

Summer Curriculum Overview – 2024

<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Literacy (including Little Wandle)</h3> <ul style="list-style-type: none"> • Begin to sequence stories using some of the key vocabulary when retelling; • Identify the different parts of a text and understand that print has meaning and different purposes; • Orally blending and segmenting CVC words with increased accuracy; • recognise and identify initial sounds across a wider range of words; • Develop the tripod grip to write their own name; • Use their early writing skills with increased purpose. <p>To support your child with this aspect of their learning you could:</p> <ul style="list-style-type: none"> • Continue to enjoy reading at home daily; • Give your child opportunities to write known words, such as names and familiar objects; • Do the weekly phonics task together. </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Understanding the World</h3> <ul style="list-style-type: none"> • To share an understanding of the people in their life considering different occupations; • Explore the environment and make comments using a range of appropriate vocabulary; • Develop positive attitudes through the exploration of the differences between people, religions, cultures and communities; • Comment on seasons and seasonal changes using their own experiences; • Understand key features of the life cycle of a plant or animal using key vocabulary. </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Personal, Social, Emotional Development</h3> <ul style="list-style-type: none"> • Continue to have an increased awareness of how others might be feeling using key vocabulary relating to feelings and friendships; • Become more confident in a range of social situations carrying out a range of age-appropriate tasks/jobs; • Follow the rules and routines of the class; • Manage their own self-care, personal needs; • Continue to explore food choices; • Continue to develop the skill of playing co-operatively and taking turns; • To share talk and solve conflicts with unfamiliar adults and children. </div> </div>
<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"> $\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$ </div> <div> <h3>Maths</h3> <ul style="list-style-type: none"> • Recite numbers to 10; • Continue to explore numbers up to 5 considering subitising, composition of number, one-to-one correspondence and the cardinal principle; • Start to solve simple maths problems; • Discuss 2d and 3d shapes using mathematical language; • Create and extend repeating (e.g. AB AB) patterns noticing any errors; • Understand positional and time vocabulary using words only; • Explore comparisons between objects relating to size, length, weight, capacity; <p>To help your child with this aspect of learning you could:</p> <ul style="list-style-type: none"> • Compare shapes and objects around the home using mathematical language; • Ask your child to count a quantity of objects. </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Communication & Language</h3> <ul style="list-style-type: none"> • Participate in large, small and one to one discussion with increasing relevance; • Share thoughts and ideas using more complex sentences of 6 words or more; • Begin to comment about what they have heard; • Enjoy listening to longer stories and begin to retell with growing confidence; • Develop their communication and conversation skills. </div> </div>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <h3>Physical Development</h3> <ul style="list-style-type: none"> • To explore a range of movements across the environment with skill; • To match their skills in agility, balance and coordination to different tasks and activities; • Independently use a range of tools with skill. </div> </div> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="margin-left: 10px;"> <h3>Expressive Arts & Design</h3> <ul style="list-style-type: none"> • Explore colour and colour mixing with increased independence; • Explore joining materials in different ways with increased independence; • To be able to retell and create narratives. </div>  </div>

NB. Topics and plans may change due to the needs and interests of the children in line with the EYFS principles.