



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Action planning linked to whole school needs.	PE team were confident in teaching a range of skills.	Children are receiving a quality PE education which has formed the stepping stones for them to be inquisitive and passionate about physical health and wellbeing.
Curriculum development to ensure school is focused on healthy lifestyles and overall wellbeing.	A sequential and engaging PE curriculum is in place, equipping children with the knowledge and skills to be active and healthy.	
Data analysis to develop the sporting offer targeting vulnerable groups.	Robust assessment identified gaps and provided opportunities to close these through clubs and additional sporting opportunities.	
CPD for lunchtime staff – increased sporting opportunities throughout the school day.	Children in vulnerable groups made accelerated progress as a result of early identification and intervention.	

<p>Physical opportunities linked to celebrating successes.</p>	<p>Gaps in key skills addressed through carefully planned opportunities at non-structured times.</p> <p>Children are inspired to earn house points and engage with termly celebrations with a focus on physical and emotional health.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed physical activity opportunities throughout the school day.	Lunchtime staff School Ambassadors PE Team Teachers - playtime	2.The engagement of all pupils in regular physical activity  4. Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  More children competent and confident in swimming and water safety.	£7500

<p>Wider range of school competitions to promote personal challenges.</p> <p>Greater range of clubs and sporting opportunities on offer.</p>	<p>All pupils (KS1 upwards)</p> <p>Staff – CPD</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>There will be a wider range of in school and out of school competitions/matches</p> <p>Sportsmanship and collaborative team approach to physical activity will be promoted.</p> <p>Skip 2 Be Fit – every child from KS1 upwards will receive a skipping rope and will take part in a daily physical challenge.</p>	<p>£10,000</p>
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<p>Increase variety and number of sporting opportunities on offer to all pupils.</p>	<p>All pupils Staff - CPD</p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. The engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Range of equipment will be purchased for pupils to engage with during non-structured times.</p> <p>Increased variety of additional opportunities on offer both in school and out of school hours.</p> <p>Tracking and monitoring will ensure these opportunities are available to and subsidized for any children who face barriers preventing them from taking part.</p>	<p>£3280</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Embed physical activity opportunities throughout the school day.</p> <p>Wider range of school competitions to promote personal challenges.</p> <p>Greater range of clubs and sporting opportunities on offer.</p> <p>Swimming for all children in KS2.</p> <p>Continued training for both staff and pupils (lunchtime staff and Ambassadors).</p> <p>Increase variety and number of sporting opportunities on offer to all pupils.</p>	<p>Significant investment in play equipment to promote active playtimes and lunchtimes, turn taking, collaboration etc.</p> <p>Wide range of in school and out of school competitions/matches have promoted sportsmanship and collaborative team approached to physical activity.</p> <p>Skip 2 Be Fit – every child from KS1 upwards received a skipping rope and have taken part in a daily physical challenge. Children were eager to participate and improve on their own personal success.</p> <p>All children in Year 3, Year 4, Year 5 and Year 6 were able to attend a crash swimming course, led by a qualified swim instructor (on-site), to make rapid progress.</p> <p>Sporting opportunities subsidized to ensure they are accessible to all pupils, regardless of barriers they may have faced this year.</p>	<p>Parental feedback, particularly around opportunities to increase physical activity through team sports has been positive this year.</p> <p>Children have been enthused and engaged, and have set intrinsic challenges for themselves based on the offer from school.</p>



	Significant increase in clubs on offer, with a wider range of sports/activities being promoted to expose children to physical activity in varied forms.	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	This percentage is based on the uptake of lessons from our Y6 cohort. Those who did not take part communicated that their child was confident as a result of out of school lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	The focus was on swim safety and self-rescue techniques. Once children were competent and confident in these, a range of strokes was then explored.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	<p>See above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>See below</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A – Due to last year’s data and low baseline, the decision was made to offer in-school swimming lessons to all children in KS2 using the expertise of a qualified swim instructor.</p>

Signed off by:

Head Teacher:	Zoe Phillips
Subject Leader or the individual responsible for the Primary PE and sport premium:	Shaun Downie Dan Stephenson
Governor:	Sarah Turner, Chair of Governors
Date:	15.07.24