



Remote Learning Procedure

Martins Wood Primary School is committed to ensuring our children do not fall behind during exceptional times, through the provision of remote learning. The well-being of pupils and staff is a significant consideration; it is recognised that learning can give a sense of purpose and achievement. This policy aims to ensure a seamless and efficient blend of in-school and at-home learning, thus allowing pupils to continue making progress while staff workload remains manageable.

We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for the community. In the event of school closure, or if the need arises for an individual/year group to self-isolate, Martins Wood will continue to provide engaging and challenging learning opportunities, which result in ambitious, capable learners, committed to lifelong learning. This document seeks to inform and guide families, not impose expectations; each family is unique and because of this, should approach remote learning in a way which suits their individual needs.

Remote Learning – In the event of a year group being sent home:

Remote learning occurs when pupils cannot physically be present at school; their learning will therefore take place online. Learning will be set by your child's class and setting teachers using an online learning platform - Tapestry [EYFS] or Google Classroom [EYFS to Year 6]. The children in Years 1-6 will be familiar with Google Classroom, having accessed the platform in school during their Computing lessons. Login details have been shared with all children but can be obtained again by contacting your child's class teacher.

Teachers will create learning tasks and resources which will match both the children's pace of learning and their daily timetable. Children will be able to log on to Google Classrooms for a live session input from their teacher and an explanation of the independent task to complete. Some learning will be in the form of worksheets but there is not a requirement to print these out; worksheets will be used as a guide for presenting tasks but recording outcomes on paper will be sufficient where needed.

Some activities will be completed online and teachers will be able to instantly see children's outcomes. Sometimes, a practical task may be set such as organising tins and packets according to weight, or drawing a model. These can be photographed and uploaded onto Google Classroom for the teachers to see. Both of these approaches will allow teachers to provide instant feedback and support the children in their understanding.

Remote Learning – In the event of an individual having to self-isolate:

If the need arises for an individual to self-isolate, remote learning will be set by your child's class and setting teachers on Google Classrooms. The learning set will support in school learning.